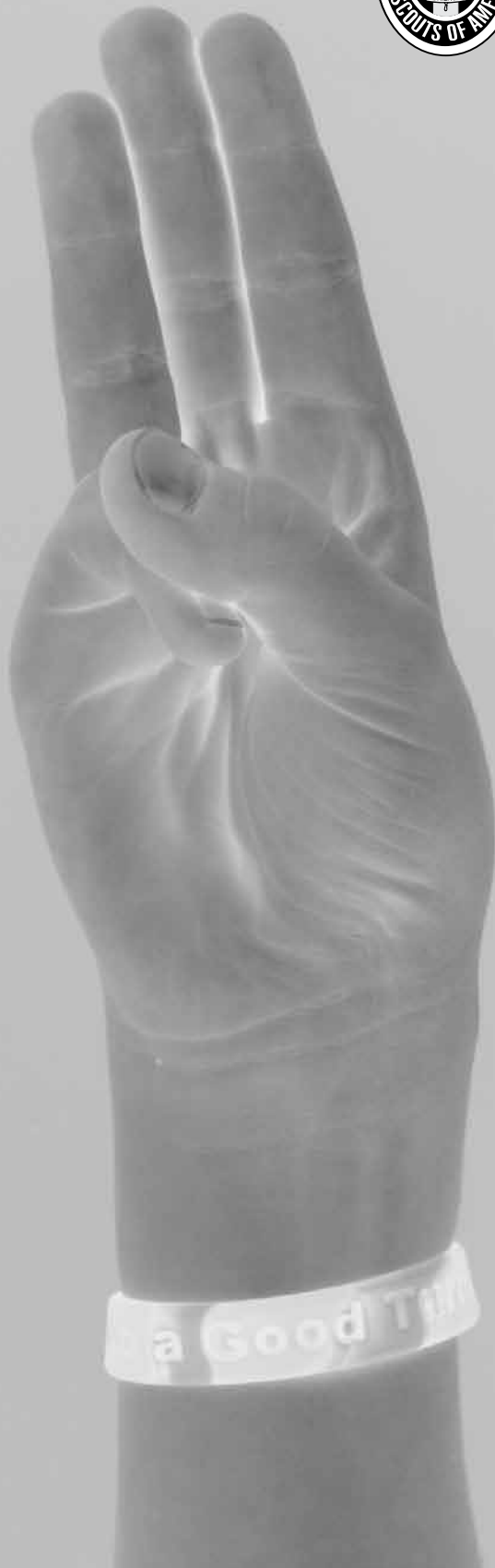




Eagle Scout Leadership Service Project Workbook



BOY SCOUTS OF AMERICA®



Message from the Chief Scout Executive

Congratulations, Life Scout.

In attaining the rank of Life Scout, you have had the opportunity to learn and master many skills. You've hiked and camped in good and not-so-good weather. You've learned to take care of yourself and others in the out-of-doors, as well as in your home community.

Before you now is the opportunity to master yet another set of skills. These skills are encompassed in the requirements for the rank of Eagle Scout. One of these requirements is your demonstration of leadership skills. You do so by planning and carrying out an Eagle Scout leadership service project.

This Eagle Scout Leadership Service Project Workbook will help you meet this requirement. You will use this workbook to plan, receive the necessary approvals, carry out, and then report on the completion of your project.

After completing your project and all the other requirements for the rank of Eagle Scout, complete the following steps:

1. Review the enclosed Eagle Scout Rank Application. Note that you will need to list references of people who will speak on your behalf. You will also need to prepare a statement about yourself.
2. Fill out an Eagle Scout Rank Application. Ask your unit leader and/or unit advancement committee person to assist you.
3. Secure the signatures of your unit leader and unit committee chairman. Their signatures indicate approval and recommendation by your unit.
4. Submit your Eagle Scout Rank Application and the statement about yourself with your Leadership Service Project Workbook to your local council service center.

The contents of your application will be certified and the references you have listed will be contacted. After certification and reference verification, you will be contacted by the Eagle Scout board of review chairman, who will set your board of review date.

Eagle Scouts are recognized as a group of men who are outstanding in all that Scouting represents. I encourage you to become a member of this elite group.

Sincerely,

Robert J. Mazzuca
Chief Scout Executive



Eagle Scout Leadership Service Project Workbook



Alex Pavey

Scout's name

5150 Buttrick Ave SE, Alto MI 49302

Address

616-868-6940

12-31-1995

Telephone No.

alexmail1231@comcast.net

Date of birth

E-mail (optional)

345

Unit No.

Eagle Spirit

District

Gerald R. Ford

Local council

Dan Pratt

Unit leader's name

1128 Foxchase Lane SE, Ada MI 49546

Address

616-682-9260

Telephone No.

Denice Pavey

Unit advancement committee person's name

5150 Buttrick Ave SE, Alto MI 49302

Address

616-868-6940

Telephone No.

Your Eagle Scout Leadership Service Project



How to Start

You have earned the Life Scout rank and are ready to begin your Eagle Scout leadership service project. This workbook will help you plan and record your progress and complete and submit a final report.

The Requirement

As stated in *The Boy Scout Handbook*: While a Life Scout, plan, develop, and give leadership to others in a service project helpful to your religious institution, school, or your community. (The project should benefit an organization other than the BSA.) **The project plan must be approved by the organization benefiting from the effort, your unit leader (Scoutmaster, Varsity Scout Coach, Venturing crew Advisor), unit committee, and by the council or district advancement committee before you start. You must use this Eagle Scout Leadership Service Project Workbook (No. 512-927 or its online equivalent on the National Eagle Scout Association's Web site, <http://www.NESA.org>) in meeting this requirement.**

Originality

Does the leadership service project for Eagle have to be original, perhaps something you dream up that has never been done before? The answer: No, but it certainly could be. You may pick a project that has been done before, but you must accept responsibility for planning, directing, and following through to its successful completion.

Limitations

- Routine labor (a job or service normally rendered) should not be considered.
- Projects involving council property or other BSA activities are not acceptable.
- Projects may not be performed for businesses or an individual.
- Projects may not be of a commercial nature.
- Projects may not be a fund-raiser. Fund-raising is permitted only for securing materials needed to carry out the project.
- Donors to projects must be made aware of what entity is benefiting from the project, and that it clearly is not the Boy Scouts of America.
- Any funds raised for a project and not used for the purchase of project materials must be returned to the donors.
- No minimum number of hours is required.
- The project is an individual matter; therefore, two Eagle Scout candidates may not receive credit for working on the same project.

Size

How big a project is required? There are no specific requirements, as long as the project is helpful to a religious institution, school, or community. The amount of time spent by you in planning your project and the actual working time spent in carrying out the project should be as much as is necessary for you to demonstrate your leadership of others.

Examples

A look at some projects other Scouts have done for their Eagle Scout Award illustrates that your project can be to construct something or can be to render a service. Scouts have

- Made trays to fasten to wheelchairs for veterans with disabilities at a Veterans Administration hospital.
- Collected used books and distributed them to people in the community who wanted and needed, but could not afford, books.
- Built a sturdy footbridge across a brook to make a safe shortcut for children between their homes and school.
- Collected and repaired used toys and gave them to a home for children with disabilities.
- Organized and operated a bicycle safety campaign. This involved a written safety test, equipment safety check, and a skills contest in a bike rodeo.
- Surveyed the remains of an old Spanish mission and prepared an accurate map relating it to the present church.
- Built a “tot lot” in a big city neighborhood and set up a schedule for Boy Scouts to help run it.
- Set up a community study center for children who needed a place to do schoolwork.
- Trained fellow students as audiovisual aides for their school. Arranged for more than 200 hours of audiovisual work.
- Prepared plans for a footbridge on a trail in a national forest. Worked with rangers to learn the skills necessary to build the structure, gathered materials and tools, and then directed a Scout work group to do the construction.

Approvals

Before You Start

The project plan must be reviewed and approved by the beneficiary of the project, your unit leader, the unit committee, and the council or district advancement committee before the project is started. The following questions must be answered before giving this approval:

- What is the project you are planning?
- Who will benefit from the project?
- How will they benefit?
- What representative of the project’s beneficiary will be contacted for guidance in planning the project?
- What are the project planning details?

Remember, the project must be approved before you begin, so make sure all signatures have been secured before you start the project. You must be a Life Scout before you begin an Eagle Scout leadership service project.

After Completion

Although your project was preapproved by the project's beneficiary, your unit leader, the unit committee, and the council or district advancement committee before it was begun, the Eagle Scout board of review must approve the manner in which it was carried out. The following must be answered:

- In what ways did you demonstrate leadership of others?
- Give examples of how you directed the project rather than doing the work yourself.
- In what way did the religious institution, school, or community group benefit from the project?
- Did the project follow the plan?
- If changes to the plan were made, explain why the changes were necessary.

Filling Out the Form

As you plan and carry out your leadership service project, use this workbook to record your plans and progress. Remember that others will be reading these pages. You should print, type, or write legibly using black or blue ink. Complete the form on a computer if you have access to an electronic version. You may add as many pages as needed to thoroughly complete the workbook.

National Eagle Scout Association

The National Eagle Scout Association was created in 1972 with the express purpose of bringing together Eagle Scouts of all ages so that they may be of greater service to themselves, their local councils, and their communities, thereby conserving and developing the human resources potential represented by those who hold Scouting's highest rank.

When you receive your Eagle badge, you will be eligible for membership in this elite association. You should give it serious consideration. Applications are available from your local council service center.

PROJECT DESCRIPTION

Project name St. Paul the Apostle Baseball Field Improvements

Describe the project you plan to do.

My project is to lead a team to clean up and improve the St. Paul the Apostle Baseball Field. We design/install a donated scoreboard, sand and seal team benches, clean and improve infield, install removable foul poles and construct a transportable practice pitchers mound for the seventh and eighth grade team. We will also add a board under the back stop fencing to stop balls from rolling under.

What group will benefit from the project?

St. Paul the Apostle School

616-949-1690

Name of religious institution, school, or community

Telephone No.

2750 Burton

Grand Rapids

MI

49546

Street address

City

State

Zip code

My project will be of benefit to the group because:

- 1.The St. Paul the Apostle field looks neglected. By redefining the infield and getting rid of the crab grass and spreading a new layer of diamond dust across the infield. Along with filling in many ditches and leveling off the field. They will benefit from having a better field to host games on.
- 2.There currently is no scoreboard. By designing and installing a scoreboard the fifth and sixth grade teams as well as spectators and umpires will benefit from having an easy way of keeping track of the score.
- 3.The benches are weathered and have screws sticking up that snag the players uniforms. By sinking screws that are sticking up and sanding and water sealing the benches they will look and stay nice and stop snagging the uniforms.
- 4.There are no foul poles so it is harder for the umpires to make accurate calls. By creating and installing PVC removable foul poles it will be easier for the umpires to make accurate calls.
- 5.Home plate fencing is bent at the bottom so balls will roll under it. By installing a 2x6 at the base of fence I will stop this problem.
- 6.The seventh and eighth graders cannot practice pitching because their mound is a longer distance from home plate. The current mound is set for fifth and sixth grade pitchers. By building a portable pitchers mound I will take care of this problem.

This concept was discussed with my unit leader on

December 7th, 2009

Date

The project concept was discussed with the following representative of the group that will benefit from the project.

Mike Van Diepenbos

December 1st, 2009

Representative's name

Date of meeting

Athletic Board

616-957-2324

Representative's title

Phone No.

PROJECT DETAILS

Plan your work by describing the present condition, the method, materials to be used, project helpers, a time schedule for carrying out the project, the estimated cost of the project, and how the needed funds will be obtained. Describe any safety hazards you might face, and explain how you will ensure the safety of those carrying out the project.

If appropriate, include photographs of the area before you begin your project. Providing before-and-after photographs of your project area can give a clear example of your effort.

Safety Hazards of this project cuts, blisters and splinters.

First Aid kit to be on hand and there will be first aid trained scouts and adults at site. When operating power tools safety glasses to be worn. Volunteers will be encouraged to bring work gloves and will be reminded to bring them.

The scouts will do as much as possible with out handling dangerous power tools.

Funds to be obtained will appeal letter distributed to school families and support of the athletic board. See attached letter.

After the holes for foul poles are dug I will scatter the the excess dirt. After the crab grass is removed I will have scouts take it to the school dumpster. After the benches are sealed I will throw away brushes in school dumpster.

I will provide water and snacks on site.

The total estimated man hours for this project is 190.

See next pages for details of project.

Day 1 – March 13th

Location St. Paul the Apostle Baseball Field

9:00am – 3:00pm

Lunch 12:00pm – 1:00pm

Scoreboard

Volunteers: 6

DATE: March 13th 9:30am – 12:00

Time: Approximately 2.5 hours

Currently there is no scoreboard.

Tasks:

- a. An adult will saw the 2x4x8s into 4 - 4' sections.
- b. An adult will install the 4 - 2x4s vertically 4 1/2 feet above ground spaced evenly across 8 feet centered on wall. Holes need to be pre-drilled 2 1/4 inches deep (as required by manufacturer of screws) in the mortar between the bricks using a masonry drill bit and hammer drill. Using chalk wall can be marked for placement of 2x4s (DO NOT drill holes in brick)
- c. The scouts will vacuum dust from holes.
- d. The scouts will screw 2x4's to wall using Tapcon blue concrete anchor screws.

Tools: chop saw, chop saw stand, cordless hammer drill, masonry drill bit(included with Tapcon screw kit), chalk, tape measure, level, ladder, shop vacuum, extension cord, safety glasses, saw horses, chalk line, plumb line, builder's triangle, masking tape, pencil, set of wood drill bits

Materials: treated 2x4s, Tapcon concrete screws

Instruction: I will demonstrate and then let them show me they know what to do, then I will oversee that it goes according to plan.

Dugout Benches

Volunteers: 2

DATE: March 13th 10:00 – 12:00

Time: Approximately take 1 hour each.

Currently the dugout benches are weathered, have splinters, and screws sticking up.

Task:

- a. The scouts will sink screws
- b. The scouts will sand benches
- c. The scouts will apply water sealer to the benches with disposable brushes and wearing disposable vinyl gloves. (May have to move to day 2 depending on weather temperature)

Tools: cordless drill, sandpaper, disposable sealing brushes, disposable vinyl gloves.

Materials: Thompsons water seal

Instruction: I will demonstrate and then let them show me they know what to do, then I will oversee that it goes according to plan.

Field clean up

Volunteers: 12

DATE: March 13th 9:00am – 12:00pm 1:00pm – 3:00pm

Time: Approximately 5 hours

Currently the field has crab grass and ditches.

Task:

- a. The Scouts and I will place hose around the infield to outfield grass line as guide for redefinition
- b. The scouts will redefine the infield by raking and pulling the crab grass to the grass line around the field.
- c. The scouts will fill holes and ditches as needed with red clay
- d. The scouts will dig out existing foul post

Tools: rakes, shovel, gloves, hose

Instruction: I will demonstrate and then let them show me they know what to do, then I will oversee that it goes according to plan.

2x6 Stopper

Volunteers: 2

DATE: March 13th 1:00pm – 3:00pm

Time: Approximately 2 hours

Currently the back stop fence is bent up so balls will roll under it.

Task:

- a. The scouts will dig a 2" deep trench along back stop fence.
- b. The scouts will measure distance between back stop fence poles and cut 2x6 to fit.
- c. The scouts will place 2x6 in trench.
- d. The scouts will secure 2x6 to fence poles using two-hole pipe straps.

Tools: shovel, cordless drill with Phillips screw bit,

Materials: 2x6x8 lumber, tow-hole pipe straps, wood screws

Instruction: I will demonstrate and then let them show me they know what to do, then I will oversee that it goes according to plan.

Foul Poles

Volunteers: 6 – 3 for each hole to be dug.

DATE: March 13th 11:00 – 12:00 1:00 – 3:00

Time: Approximately 3 hours

Currently there are no foul poles.

Task:

- a. The scouts will dig holes 2 1/4 feet deep in place as specified by the Athletic Director
- b. The scouts will glue the 4" female adapter to the 2 foot PVC pipe
- c. The scouts will place 2 foot pipe in hole.
- d. The scouts will screw threaded plug to pipe. Make sure pipe is sunk deep enough for lawn mowers to clear.
- e. The scouts will back fill dirt around pipe
- f. The scouts will glue caps on 10 foot 3" PVC pipe. Put in shed for storage until needed.

Tools: post hole digger

Materials: 2 - 2'x4" PVC pipe, 2 - 10'x3" PVC pipe, 2 - 4" threaded plug, 2 - 4" female adapter, 2 - 3" caps, PVC pipe glue

Instruction: I will demonstrate and then let them show me they know what to do, then I will oversee that it goes according to plan.

Day 2 – March 28th
Location St. Paul the Apostle Baseball Field
1:00pm – 4:00pm

Scoreboard

Volunteers: 5

DATE: March 28th 1:30pm – 2:30pm

Time: Approximately 1 hour

Task:

The scouts will secure scoreboard to installed 2x4's with screws thus successfully completing the scoreboard. Scoreboard weighs approximately 25lbs and will need 2 scouts to hold and two scouts to secure.

Tools: cordless drill with Phillips screw bit, level, ladder, safety glasses

Materials: scoreboard, screws

Instruction: I will demonstrate and then let them show me they know what to do, then I will oversee that it goes according to plan.

Field clean up

Volunteers: 12

DATE: March 28th 1:00pm – 4:00pm

Time: Approximately 5 hours

Task:

Diamond Dust company will deliver diamond dust to field and roughly spread. Scouts will finish spreading.

Tools: rakes, shovels, gloves

Materials: diamond dust

Instruction: I will demonstrate and then let them show me they know what to do, then I will oversee that it goes according to plan.

Day 3 – April 3rd

Location Alex Pavey's garage, 5150 Buttrick Ave

9:30am – 4:00pm

Lunch 12:00 – 12:30

Pitcher's mound

Volunteers: 4

Time: Approximately 6 hours

Currently the pitcher's mound is set for the fifth and sixth grade teams.

Task: To build the pitcher's mound I will need 1 adult to make all cuts and 3 scouts to screw the boards according to plans for mound and glue the Astroturf to the top. Then they will help measure and cut a piece of rope for a pitching distance of 54 feet. Handles are to be attached to sides of mound to aid in carrying.

Tools: cordless drill with Phillips head screw bit, chop saw, chop saw stand, builder's triangle, tape measure, saw horse, pencil, extension cord, utility knife, straight edge, table saw.

Materials: See material list on page 16, zinc door pull handles

Instruction: I will demonstrate and then let them show me they know what to do, then I will oversee that it goes according to plan.

Sign - A - Rama to build scoreboard as displayed below. They will use a rigid aluminum composite that has a solid black thermoplastic core

sandwiched between 2 layers of alluminum with a green baked enamel finish. White lettering will be applied. The score section will be tracks

that rigid plactic numbers will slide through. The numbers are clear squares with black numbers and are also donated by Sign-A-Rama.

The size of the scoreboard is 4 feet x 8 feet

one excel square = 2 inches

St. Paul the Apostle Field



1 2 3 4 5 6 7 Total

Visitor

Home



PORTABLE PITCHER'S MOUND

[HOME](#)

[WOODEN BOATS](#)

[DUCK HUNTING](#)

[MUSIC](#)

[PORTABLE PITCHER'S
MOUND](#)

[POP SHOVE-IT](#)

[BUILDING A QUARTERPIPE](#)

[LINKS](#)

[COMMENTS](#)

It is much better for the Little Leaguer (or anyone) to practice pitching off of a mound than on a flat surface. Constructing a dirt mound in the back yard is not easy and it must be constantly maintained. An option is a portable pitcher's mound made from wood and Astroturf. This mound can be built in just a few hours and the cost is around \$125.

The materials needed are:

- 1 - 2x10x12 treated
- 3 - 2x10x8 treated
- 1 - 2x4x8 treated
- 1 - 1/2x4x8 treated plywood (3/4" will give a stiffer surface)
- 1 - 4x8 Astroturf
- 1 - can 3M Hi Strength spray glue OR two quarts contact cement.
- 100 (approximate) - 1 1/4" deck screws
- 1 - handful of 3" deck screws or 12 penny nails

1. Cut 4 feet off of the 2x10x12. This piece will be used later as a back brace.

2. On one of the 2x10x8's make a mark at 24", then make a mark at 3', 4', 5', 6' 7' and 8'. The required slope is 1 inch per foot, so starting at the 3' mark, use a square and make a mark 1 inch below the edge of the board. At 4', make a mark 2 inches below the edge of the board and so on at each one foot interval. The last mark, at the end of the board, will be 6 inches down the square.



3. Snap a chalk line to make the mark for the angled cut and then cut along the chalk line to complete the brace. *(NOTE: At this point I cut 3" off the small end of each brace. This is because the back brace and front brace will each take up 1 1/2" of the total length, i.e. 3" in total).* Repeat these steps on the remaining 3 boards or use the first one as a template. After all four boards are cut, lay them out on a flat surface. I just happened to have a skateboard ramp that my son and I built the weekend before and it made a nice flat surface.



4. Next install the back brace and the front brace. The back brace is cut from the 2x10x12 discussed previously. The front brace is cut from the 2x4x8. I put in bracing between the stringers at the very

edge of the flat surface. The purpose of this is to even out the flat edge where the slope begins and to add strength where the rubber will be. If you want to do this, use the remaining 2x4.



5. At this point the frame should be tight, so you can move it out to the yard for completion. Cut a piece of the plywood to fit the flat surface. This piece should be 25 1/2" long. Use the remaining plywood to cover the sloped area. You may want to cut a 5 degree angle on one end of the larger piece where it meets the flat piece. Use 1 1/4" weather-resistant deck screws to attach the plywood.



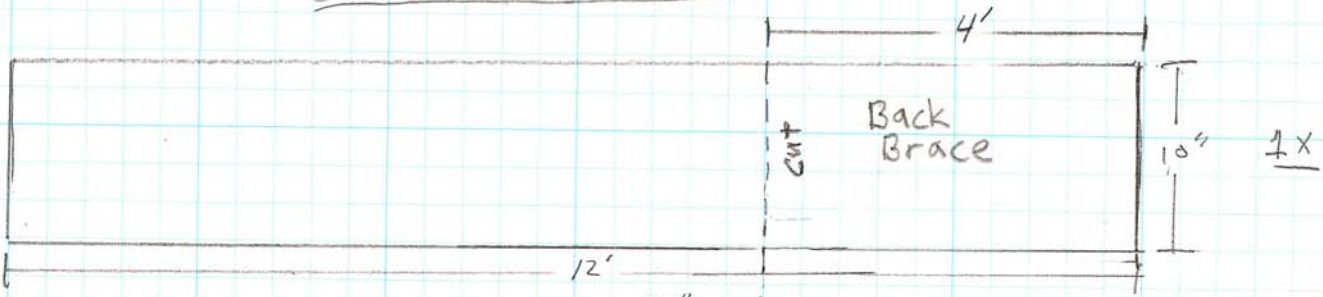
6. Next, attach the Astroturf using 3M Hi Strength spray glue. One can of glue is all that is needed. Spray both the plywood surface and the back of the carpet and then press the turf into place. (NOTE: about 2 quarts of contact cement will also work well for attaching the turf). Cut a piece of scrap wood approximately 4"x18" to make a pitching rubber. Center the rubber and attach it at the end of the flat surface.



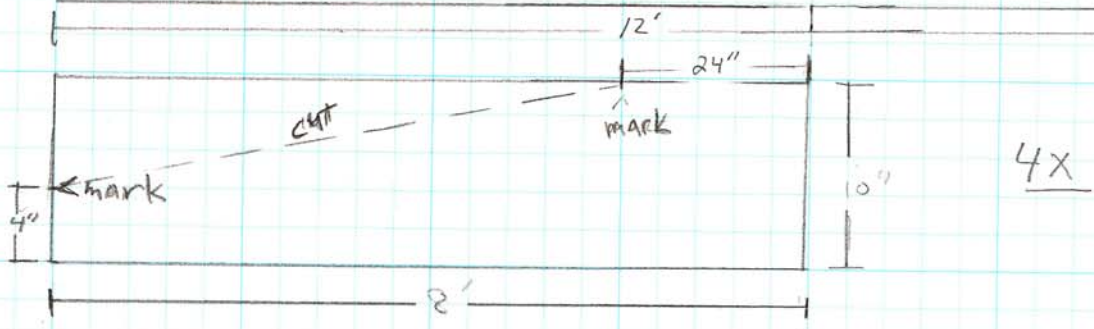
Now you're ready to test it out.

CUTTING DIAGRAM

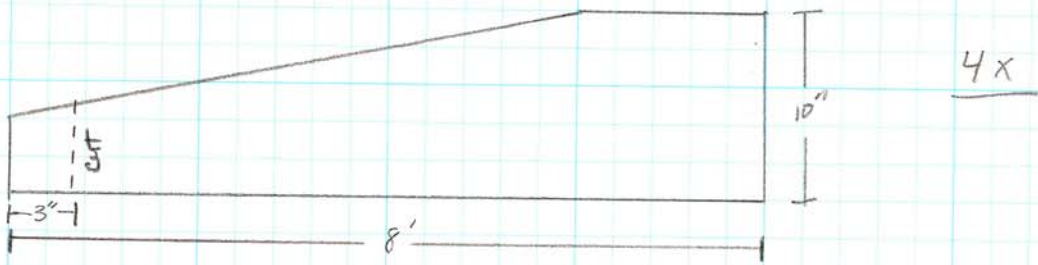
Step 1
(2"x10"x12')



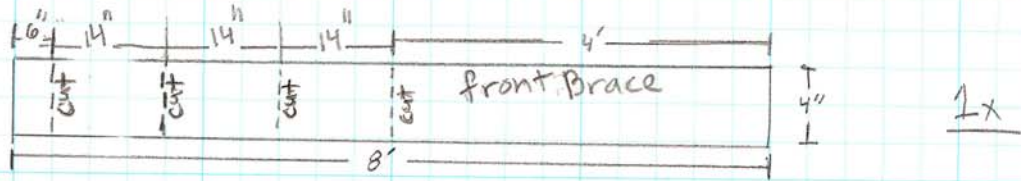
Step 2
(2"x10"x8')



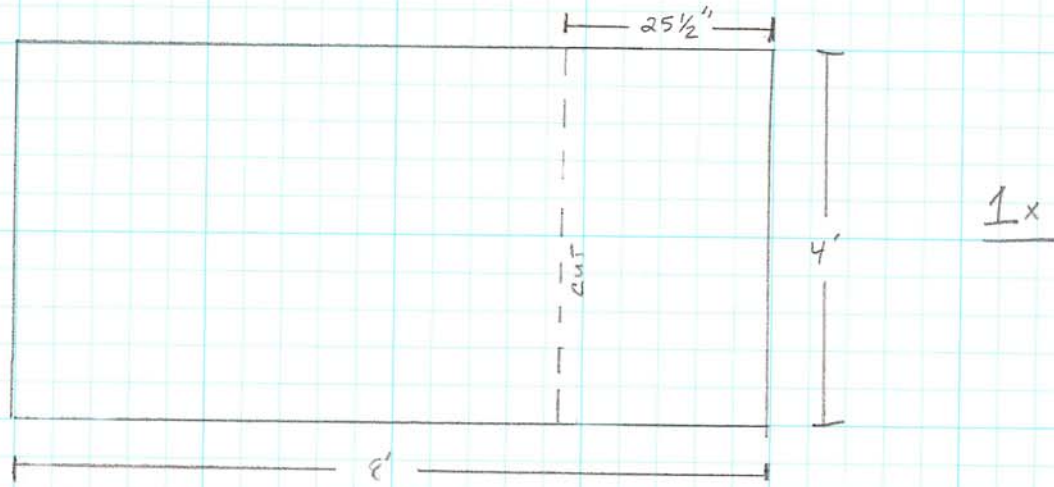
Step 3
2"x10"x8'



Step 4
2"x4"x8'



Step 5
1/2" 4"x8' plywood



Assembly Diagram

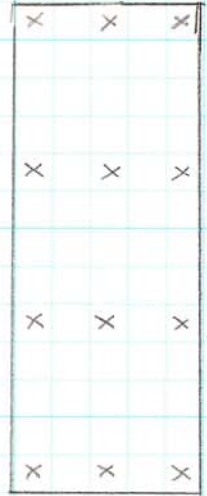
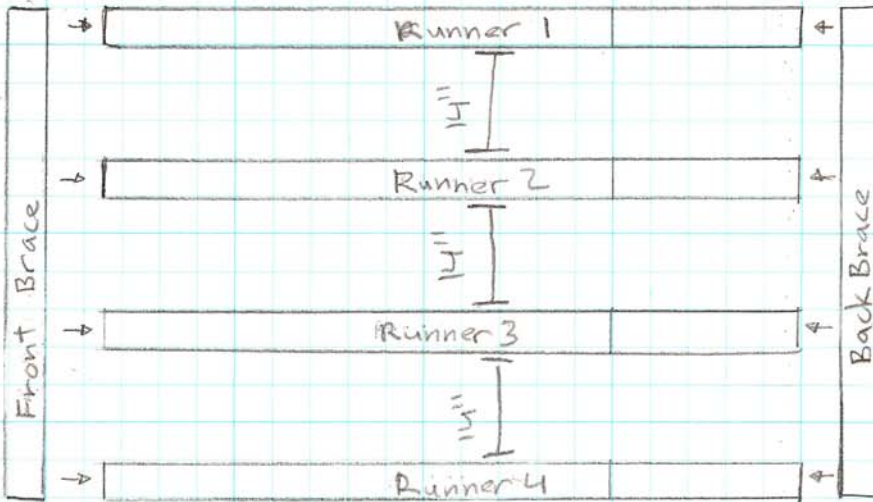
Step 1

X = Screw

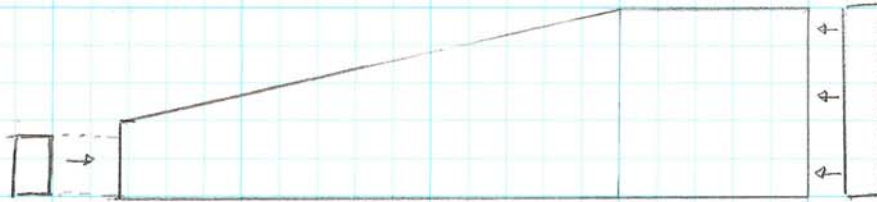
top view

X = Screw

Front View

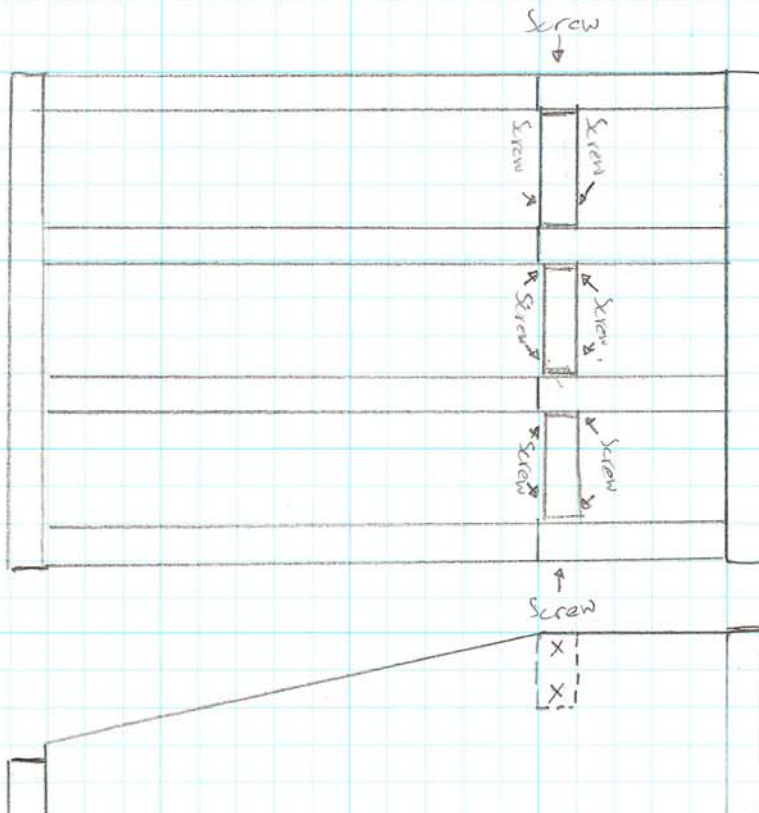


Back View



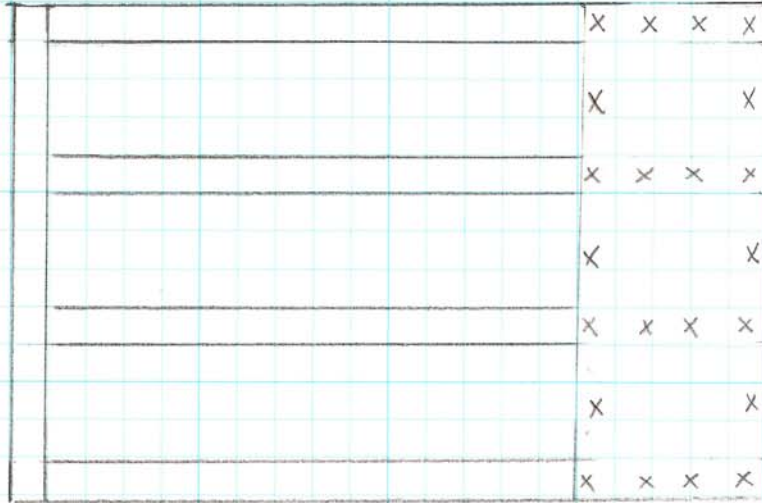
side view

Step 2

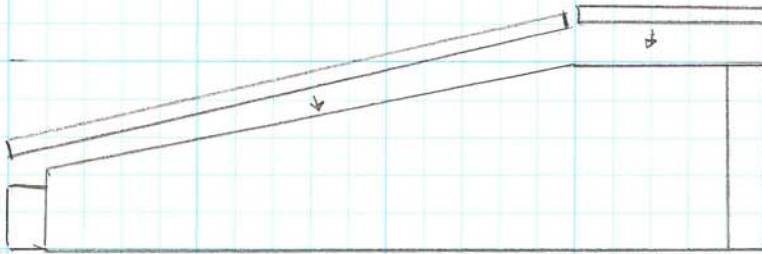


X = Screw

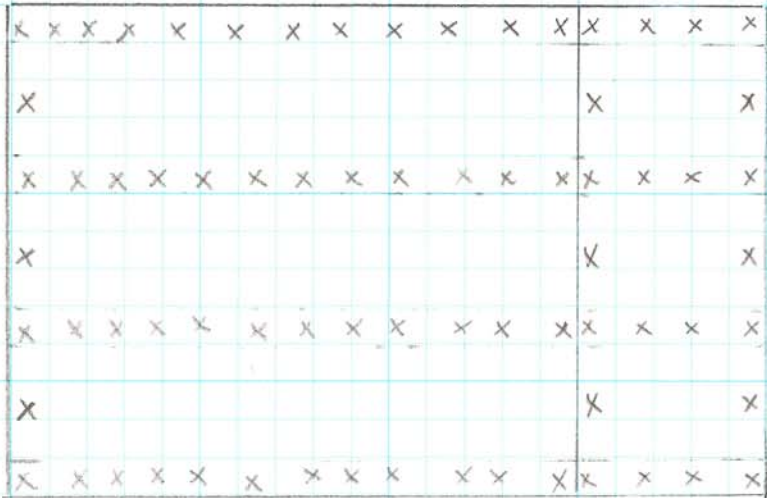
Step 3



x = Screw



Step 4



x = Screw



St. Paul the Apostle - Alex Pavey Eagle Project

Material Supply List

Supplies Needed

Scoreboard

	SKU #	Quantity	Home Depot Price Each	Extended Price
plastic numbers	Donated		Donated	Donated
sign-a-rama scoreboard	Donated	1	Donated	Donated
Tapcon concrete Anchors 3/16x2 3/4 filups head box of 75 with drill bit needed		1	15.87	15.87
2x4x8 lumber		2	3.97	7.94
#10 x 1 1/2 Pan Head Philip Stainless Steel pack of 20	D442-348	1	4.24	4.24

Team Benches

thompson's Water Seal 1gal	a989-894	1	13.97	13.97
4" oil and stain brush	a451- 142	2	7.97	15.94
Disposable vinyl gloves	I will provide			
Sandpaper	I will provide			

Field Improvement

Red Clay			45.00	Provided by SPAA
Diamond dust			475.00	Provided by SPAA
2" x 6"x8 pressure treated wood	b163- 335	1	4.97	4.97
1 1/2" two hole pipe strap	A802-916	3	0.39	1.17

Foul Poles

2'x4" PVC Piping (in ground)		2	5.74	11.48
3" Caps	811- 440	2	3.81	7.62
10'x3" PVC piping (visible post)		2	5.96	11.92
4" female adapter	189-200	2	4.08	8.16
4" threaded plug	189- 308	2	2.70	5.40
PVC Pipe glue		1	6.67	6.67

Pitcher's Mound

Pitchers Rubber (www.sportsadvantage.com Item # 01846)		1		25.95
astroturf 4x8	sq yard	3.5	5.31	18.59
2x10x12 treated lumber boards		1	11.97	11.97
2x10x8 treated lumber boards		3	9.97	29.91
2x4x8 treated lumber		1	3.37	3.37
1/2x4x8 sheet of treated plywood	624- 327	1	21.97	21.97
1 1/4" screws 1lb box	a131- 536	1	7.89	7.89
one can of 3m Hi Strength 90 spray glue	453- 501	1	12.97	12.97
3" screws 1lb box	a134- 380	1	7.98	7.98
Door Pull Handles 6 - 1/2" Zinc	a241-784	4	3.97	15.88

Food for Volunteers

Pizza for 30 volunteers		10	6.00	60.00
Pop		5	2.00	10.00

Total

341.83

St. Paul the Apostle - Alex Pavey Eagle Project

Tool Supply List

Day 1

	Quantity	Supplier
Chop saw		1 family
chop saw stand		1 family
cordless hammer drill		1 family
masonry drill bit		1 (included with Tapcon Screw Kit on Material List)
chalk	1 box	family
tape measure		1 family
Level 4 foot		1 family
Ladder		2 family
Shop vacuum		1 family
extension cord		1 family
safety glasses		1 family
chalk line		1 family
plumb line		1 family
builder's triangle		1 family
masking tape	1 roll	family
pencil		1 family
set of wood drill bits		1 family
sand paper		1 family
cordless drill with phillips screw bit		1 family
rakes		5 family/Volunteers
shovels		5 family/Volunteers
gloves		volunteers
wheel barrels		1 family
buckets		4 family/School
Post Hole Digger		2 family/Mr. Hoiles

Day 2

cordless drill with phillips screw bit		2 family
level 4ft		1 family
ladder		2 family
safety glasses		1 family
gloves		1 Volunteers

Day 3

cordless drill with Phillips head screw bit		2 family
chop saw		1 family
chop saw stand		1 family
Table Saw		1 family
builder's triangle		1 family
tape measure		1 family
pencil		1 family
extension cord		1 family
straight edge		1 family
utility knife		1 family
clamps		6 family

To St. Paul the Apostle Families and Friends,

My name is Alex Pavey. I am an 8th grade student at St. Paul's and a Boy Scout at Troop 345 in Cascade. I have been in scouting for 3 years and I am working on the rank of Eagle Scout. One of the requirements for the rank of Eagle Scout is a community service project.

The project I have chosen is to benefit our school here at St. Paul the Apostle. This will entail the design and installation of a scoreboard, two foul posts, and overall baseball field improvements. Additionally there will be the construction of a portable practice pitcher's mound for the 7th and 8th grade teams.

The purpose of the Eagle Project is to provide an opportunity for leadership experience. I will be overseeing the building of the project and fundraising. I have already designed the scoreboard and estimate the cost of the total project to be between, \$300 and \$400. Any funds received, over the cost of the project will be given to the St. Paul the Apostle Athletic Board for any additional needs they may have.

I am asking for donations of money to purchase materials for my Eagle Project. If you are able to assist with funding my Eagle Project please your send donation to the school office designated Eagle Project. Checks can be made out to St. Paul the Apostle School with Eagle Project in the memo section.

I am also asking for volunteers for this project. My scheduled work days are Saturday, March 13th from 9:00am to 3:00pm and Sunday March 28th from 1:00pm to 4:00pm, weather permitting. Please call me at 868-6940 if you would like to help.

You can view the details of my project at
<http://www.stpaul-school.org/activities/athletics>

Thank-you in advance for your help and support,

Alex Pavey
8th Grade St. Paul Student

St. Paul the Apostle School - Alex Pavey Eagle Project

Before Pictures



- Wall where scoreboard is to be installed.



- Dugout Benches before, screws sticking up and splinters



- Third base weeds/crabgrass



- First base weeds/crab grass



- Home plate weeds/crab grass



- Backstop before 2x6 stopper installation. More crabgrass to be removed.



- Remove old foul post



- Future third base foul post, note infield crab grass



Future First base foul post, note infield crab grass

"BEFORE" PHOTOGRAPHS

See pictures on previous pages.

Approval Signatures for Project Plan

Project plans were reviewed and approved by

Religious institution, school, or community representative Date

Scoutmaster/Coach/Advisor Date

Unit committee member Date

Council or district advancement committee member Date

IMPORTANT NOTE: You may proceed with your leadership service project only when you have

- Completed all the above mentioned planning details
- Shared the project plans with the appropriate persons
- Obtained approval from the appropriate persons

CARRYING OUT THE PROJECT

Record the progress of your project. Keep a record of how much time you spend planning and carrying out the project. List who besides yourself worked on the project, the days they worked, the number of hours they worked each day, and the total length of time others assisted on the project.

If appropriate, list the type and cost of any materials required to complete the project. If your original project plan changes at any time, be sure to document what the change was and the reason for the change.

Hours I Spent Working on the Project

The length of time spent should be as adequate as is necessary for you to demonstrate your leadership of two or more individuals in planning and carrying out your project.

Hours I spent: Planning the project 50 - 60 Carrying out the project _____

Total hours I spent working on the project: _____

Hours Spent by Scouts, Venturers, or Other Individuals Working on the Project

Name	Date	No. of Hours
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Total number of hours others worked on the project: _____

For a grand total, add the total number of hours you spent on the project to the total number of hours others worked on the project: _____

Materials Required to Complete the Project

Type of Material

Cost of Material

Donations Received

Name

Amount

Changes

List any changes made to the original project plan and explain why those changes were made.

“AFTER” PHOTOGRAPHS

Including photographs of your completed project (along with the “before” photographs on page 9) helps present a clearer overall understanding of your effort.

Approvals for Completed Project

Start date of project _____

Completion date of project, including paperwork and final signature _____

The project was started and has been completed since I received the Life Scout rank, and is respectfully submitted for consideration.

Applicant’s signature

Date

This project was planned, developed, and carried out by the candidate.

Signature of Scoutmaster/Coach/Advisor

Date

Signature of the representative of religious institution, school, or community

Date

The 12 Steps from Life to Eagle

The following 12 steps have been outlined to ensure a smooth procedure for the Scout, the unit leadership, the local council, and the volunteers who are to conduct the board of review. Eagle candidates should share these steps with their unit leader so that they can fully understand the procedures that must be followed.

1. In order to advance to the rank of Eagle, while a Life Scout, a candidate must complete all the requirements of active tenure; Scout spirit; any remaining merit badges; positions of responsibility; planning, developing, and providing leadership to others in a service project; and the Scoutmaster conference.
2. Using the Eagle Scout Leadership Service Project Workbook, the candidate must select his Eagle service project and have the project concept approved by his unit leader, his unit committee, and the benefactor of the project, and reviewed and approved by the council or district advancement committee. This workbook must be used in meeting this requirement.
3. It is imperative that all requirements for the Eagle Scout rank except the board of review be completed prior to the candidate's 18th birthday. When all requirements except the board of review for the rank of Eagle, including the leadership service project and Scoutmaster conference, have been completed, the enclosed Eagle Scout Rank Application must be completed and sent to the council service center promptly. (Youth members with disabilities should meet with their unit leader regarding time extensions.)
4. The application should be signed by the unit leader at the proper place. The unit committee reviews and approves the record of the Eagle candidate before the application is submitted to the local council. If a unit leader or unit committee fails to sign or otherwise approve an application, the Eagle candidate may still be granted a board of review. The failure of a unit leader or unit committee to sign an application may be considered by the board of review in determining the qualification of the Eagle candidate.
5. The Eagle Scout Leadership Service Project Workbook, properly filled out, must be submitted with the application.
6. When the completed application is received at the council service center, its contents will be verified and the references contacted. The Scout shall have listed six references (five if no employer, and parent if no organized religious association). The council advancement committee or its designee contacts the references on the Eagle Scout Rank Application by letter, form, or telephone checklist. (The council determines the method or methods to be used.) The candidate should have contacted those individuals listed as references before including their names on the application. If desired by the council, the candidate may be asked to deliver a blank reference form and envelopes to the listed references. The candidates should not be involved personally in transmitting any correspondence between persons listed as references and the council service center or advancement committee. If the initial reference letter or form is not returned to the council in a timely manner, the council advancement committee must make direct contact with the reference(s) listed on the Eagle Scout Rank Application on its own, by follow-up letter, phone contact, or other methods as it chooses. The candidate shall not be required to make a follow-up contact with the reference or submit other reference names. A Scout cannot have a board of review denied or postponed because the council office or council advancement committee does not receive the reference letter forms he delivered.
7. After the contents of an application have been verified and appropriately signed, the application, Eagle Scout Leadership Service Project Workbook, and references will be returned from the council service center to the chairman of the Eagle board of review so that a board of review may be scheduled. Under no circumstances should a board of review be scheduled until the application is returned to the chairman of the Eagle board of review. Reference checks that are forwarded with the application are confidential, and their contents are not to be disclosed to any person who is not a member of the board of review.
8. The board of review for an Eagle candidate is composed of at least three but not more than six members. One member serves as chairman. Unit leaders, assistant unit leaders, relatives, or guardians may not serve as members of a Scout's board of review. The board of review members should convene at least 30 minutes before the candidate appears in order to review the application, reference checks, and leadership service project report. At least one district or council advancement representative must be a member of the Eagle board of review if the board of review is conducted on a unit level. A council or district may designate more than one person to serve as a member of Eagle boards of review when requested to do so by the unit. It is not required that these persons be members of the advancement committee; however, they must have an understanding of the importance of the Eagle board of review.
9. The candidate's unit leader introduces him to the members of the board of review. The unit leader may remain in the room, but does not participate in the board of review. The unit leader may be called on to clarify a point in question. In no case should a relative or guardian of the candidate attend the review, even as a unit leader. There is no set of questions that an Eagle candidate should be asked. However, the board should be assured of the candidate's participation in the program. This is the highest award that a Scout may achieve and, consequently, a thorough discussion of his successes and experiences in Scouting should be considered. After the review, the candidate and his unit leader leave the room while the board members discuss the acceptability of the candidate as an Eagle Scout. **The decision must be unanimous.** If the candidate meets the requirements, he is asked to return and is informed that he will receive the board's recommendation for the Eagle Scout rank. If the candidate does not meet the requirements, he is asked to return and told the reasons for his failure to qualify. A discussion should be held with him as to how he may meet the requirements within a given period. Should the applicant disagree with the decision, the appeal procedures should be explained to him. A follow-up letter must be sent to the Scout confirming the agreements reached on the action(s) necessary for the advancement. If the Scout chooses to appeal, the board should provide the name and address of the person he is to contact. (See "Appealing a Decision" in *Advancement Committee Policies and Procedures*, No. 33088.)
10. Immediately after the board of review and after the application has been appropriately signed, the application, the service project report, references, and a properly completed Advancement Report are returned to the council service center.
11. When the application arrives at the council service center, the Scout executive signs it to certify that the proper procedure has been followed and that the board of review has recommended the candidate for the Eagle Scout rank. This workbook and references are retained by the council. The workbook may be returned to the Scout after council approval.
Only the Eagle Scout Rank Application is forwarded to the national Eagle Scout Service.
12. The Eagle Scout Service screens the application to ascertain information such as proper signature, positions of responsibility, tenure between ranks, and age of the candidate. Any item not meeting national standards will cause the application to be returned for more information. If the application is in order, the Scout is then certified as an Eagle Scout by the Eagle Scout Service on behalf of the National Council. Notice of approval is given by sending the Eagle Scout certificate to the local council. The date used on the certificate will be the date of the board of review. The Eagle Award must not be sold or given to any unit until after the certificate is received by the council service center. The Eagle Scout court of honor should not be scheduled until the local council receives the Eagle Scout rank credentials. After earning the Eagle Scout Award, a Scout may work to earn Eagle Palms. An Eagle Palm or Palms must be earned before the Scout's 18th birthday. Palms must be earned one at a time, in the order of Bronze, Gold, and then Silver. Each Palm level can only be earned after a three-month tenure since earning the last Palm and by satisfactory completion of all of the other requirements for the next Palm.



BOY SCOUTS OF AMERICA
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P.O. Box 152079
Irving, TX 75015-2079
<http://www.scouting.org>

