

GRESHAW GAZETTE



Friday Newsletter

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Please feel free to always be in contact with me via email (mgreshaw@stpaul-school.org). When newsletters come home, they will be on a colored piece of paper and will be in your child's take home folder. I also post the newsletters online. Check out our school's website! Please make sure to look for these!

Language Arts

Spelling/Vocabulary/Grammar- Our new theme for this unit is Movement. The students worked in their Word Wisdom books as well as created a spelling list for home. In grammar, the students were introduced to compound predicates.

Reading and Writing- This week in reading, talked about noticing our thoughts as readers. What do we think about when we are reading? Sometimes our thoughts bring connections to our own lives or we read something funny and want to remember it. When this happens, I encouraged the students to write it down in a sticky note and place it in their book. In writing, we worked on being more specific with our sentences and adding details. We will begin our first official piece of writing next week. It is based on the story James and the Giant Peach and works on the organization and gathering ideas traits.

Math

We are working very hard on naming Decimals and Decimal place value. We have discussed how to say the numbers, how to tell if they are equivalent, and how to compare and order them. Your child is bringing home their ch.2 test today. We are now moving on to adding/subtracting decimals and multiplying decimals.

Science

In science, we are continuing to work on objects in the solar system and the moon, specifically the phases of the moon. We have had the opportunity to watch a Bill Nye movie, which the students seem to enjoy. We have also been utilizing our Discovery Education website. The students will take their first test on Thursday, Oct. 20th, in the computer lab. I will give them



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their logins and passwords to do this. The test will cover Planets in our Solar System, Inner/Outer Planets, and Non-Planetary Objects. The students have created a foldable to help study for this test and it should be in their binder.

Social Studies

Your student's ch. 1 test should be in their binder. We went over it together yesterday. Chapter 2 discusses different types of thematic maps the students will be looking at. They are learning about physical features, climate, vegetation, population density, and economic activity.

Religion

We are discussing the new changes in mass that will start with advent. We have talked about the sign of the cross and the penitential act. We will begin with the sacrament of Baptism in the next couple of weeks.

Just to Add...

Mystery Readers. In 5th grade we do something called "Mystery Readers". Please see my website for links for more information. The kids in the past have loved it. Let me know if you want to sign up by calling or emailing me. Thanks!

Binders. Your student knows this, but just as a reminder to them and a notice to you: Students should keep their completed work in their binder after it is returned to them. Work will often come home every Friday in their going home folder, but should then be transferred to their binder in the appropriate subject. We will clean out binders after tests so it does not go into overload! If you could help remind your student, it would be a great help!

Dates to Remember:

October 20: Science Test

October 21: No School

